



THE CLEANER



**FRESHMAN
ISSUE ... 1937**



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THE GLEANER

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HERBERT D. ALLMAN



GREETINGS TO THE CLASS OF 1940

Mr. David Oschrin,
Editor of the Gleaner
Farm School, Pa.

Dear Student Oschrin:

The necessity of compressing these greetings and counsel to incoming freshmen, due to limited space, has its drawbacks. Much that might be helpful must be omitted.

From many years experience with Farm School students, favored by a scholarship award, I have rarely been disappointed with the careful selection made by the Admissions Committee.

Pope said, "A little learning is a dangerous thing." You came to this school to gain more knowledge and experience. If you have the right stuff in you, you will achieve your objective. The fact that you are now a student at the School should substantiate your farm-consciousness and scholastic qualifications. Accompanied by your parents or sponsors you were carefully interviewed by me at Philadelphia. Those too far away received similar attention by mail. You were told that worthy boys only, would be admitted to this outstanding school. Lack of capacity and limited funds compel us to disappoint many eager to enter. It is therefore up to you to demonstrate your ability to make good as Freshmen, Juniors and Seniors; in short to "follow thru" to graduation. This means—you should be alert in classroom and efficient in industrials, and more, you must endeavor to adjust yourself to conditions as you find them. Be a good mixer—help your classmates. If you cultivate cheerfulness and can "take it," you'll find the upper-classmen only too willing to be your friends. When they offer advice, govern yourself accordingly. The Dean and Faculty are always ready to help those willing to help themselves.

The School is like one big family, where all work, study, live and play together for three years. Hence, it is important that all help to maintain harmony, discipline and esprit de corps.

That you are now a student of the N. F. S. is because you met our entrance requirements. Answers to our questionnaire, your original thesis, and agreement to comply with the rules and regulations of the School are in portfolio at the administration office. From time to time they will be carefully checked. All students who have been accepted are on probation. Those who accumulate scholastic conditions, disciplinary demerits or who mismanage industrials cannot remain. Don't think that because you rise early in the morning or work in dairies, poultry houses or on the practice fields, you are earning your keep. This is fallacious, for the work you do is part of your education. You will appreciate this hardening process after you enter the real world of keen competition.

Some of you at first may be lonesome. Should homesickness occur, it will soon disappear in the beautiful environment of the school campus, your new health-giving home in the open and friendly companionship.

I have at times known freshmen who at the start, underweight and physically untrained, soon gained weight and huskiness by recreational activities and simple living. We encourage all clean sports, music literary accomplishments and library attendance.



Try to believe that the administrators of the School are always right; that they realize what is best for you and your career. Learn to obey before aspiring to lead.

Read "A Unique Institution—The Story of The National Farm School." Copies are always available in the Library.

In the rapidly changing and competitive world, sincerity, courage and perseverance are more necessary than ever before. This School offers many opportunities to those who will accept them. I hope every freshman will prove that our confidence in him as a worthwhile student of the N. F. S., will not have been in vain.

HERBERT D. ALLMAN, President.



MEET THE FACULTY

ADMINISTRATION

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Floyd Cook, Herdsman
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POULTRY HUSBANDRY

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R. Yoselson, B.Sc.

FARM MECHANICS

Frank Antonioli, B.Sc.

HORTICULTURE

D. Purmell, B.Sc.
A. Lipman, B.Sc.

FLORICULTURE

Morris Mayer

LANDSCAPE

Herman Fiessler, Heidelberg

SOILS

Dr. F. Frank, B.Sc., M.Ss.



MEET THE FROSH

| | | |
|------------------------|----------------------|----------------------|
| Belford, Edw. | James Madison H.S. | Brooklyn, New York |
| Bergen, Alvin | Harron H.S. | New York City |
| Blau, Frederick | Yonkers H.S. | Yonkers, N. Y. |
| Botwinick, Jacob | Commerce H.S. | New York City |
| Braude, Leon | Southern H.S. | Phila. |
| Cohen, Barney | Commerce H.S. | New York City |
| Cohen, Ralph | West Phila. H.S. | Phila. |
| Dubowy, Sidney | Abraham Lincoln H.S. | New York City |
| Eger, Robert | University H.S. | Chicago, Ill. |
| Egert, Seymour | Van Childs H.S. | New York City |
| Ellis, Albert | Doylestown H.S. | New York City |
| Friedman, David | West Phila. H.S. | Phila. |
| Friedman, Samuel | G. Washington H.S. | New York City |
| Gassman, Myron | Atlantic City H.S. | Atlantic City, N. J. |
| Glassberg, Samuel | West Phila. H.S. | Phila. |
| Golden, Morris | Overbrook H.S. | Phila. |
| Greenberg, Howard | Simon Gratz | Phila. |
| Greenfield, Edwin | Andrew Jackson H.S. | Jacksonville, Fla. |
| Halpern, Alvin | Jeffersonville H.S. | Roanoke, Va. |
| Heller, Leonard | Von Sturburn H.S. | Chicago, Ill. |
| Hines, Sidney | De Witt Clinton H.S. | New York City |
| Jacobs, James | Woodrow Wilson H.S. | Dallas, Texas |
| Kaufman, Samuel | Weequahic H.S. | Newark, N. J. |
| Kornbluth, Martin | Peekskill H.S. | Peekskill, N. Y. |
| Kramer, Nathan | Newton H.S. | New York |
| Levy, Jesse | Woodmere Academy | Brooklyn, New York |
| Loring, Louis | West Phila. H.S. | Phila. |
| Luger, David | Seward Park H.S. | New York City |
| Mand, Wilfred | Irvington H.S. | Irvington, N. J. |
| Mendick, Simon | Overbrook H.S. | Phila. |
| Morton, Norman | Farmingdale | Brooklyn, New York |
| Nedelman, Archie | Walnut Hill H.S. | Cincinnati, Ohio |
| Ordenstein, Paul | Gompers Industrial | New York City |
| Ostrow, Daniel | Upper Darby H.S. | Washington, D. C. |
| Perez, Frank | Lugareno H.S. | Camaguey, Cuba |
| Roth, Martin | Lawrence H.S. | Lawrence, L. I. |



| | | |
|---------------------------|-------------------------|--------------------|
| Roth, Melvin | Alexander Hamilton H.S. | New York City |
| Rothenberg, Arthur | De Witt Clinton H.S. | Bronx, N. Y. |
| Rubenstein, Isadore | Jefferson H.S. | Brooklyn, New York |
| Schmitt, Walter | Simon Gratz | Phila. |
| Schneps, Bernard | James Monroe | Bronx, N. Y. |
| Schwartz, Drew | Overbrook H.S. | Phila. |
| Shamitz, Milton | Northeast H.S. | Phila. |
| Thomas, Charles | Haverford H.S. | Haverford, Pa. |
| Weinstein, Oscar | Textile H.S. | New York City |
| Witzer, Hyman | Olney H.S. | Phila. |

ENTERING IN JUNE

| | |
|---------------------|------------------|
| Atlas, Irving | Long, Robert |
| Belkin, Ernest | Lucas, Lawrence |
| Checkoway, Napthali | Scott, Herbert |
| Feaster, Harry | Rashall, Bernard |
| Haas, Gustav | Spiegel, Sidney |
| Kaigh, Leonard | Snyder, Arthur |
| Simon, Irwin | |

JUNIORS ARE KNOWN BY THESE

| | | | |
|------------------|------------|------------------|-------------|
| Adelman | Sloppy Joe | Lanin | Sax |
| Bernzweig | Skippy | Nickman | Angel Eyes |
| Black | Blacky | Lerner | Slinger |
| Blumenthal | Poop Deck | Levinstone | Windy |
| Cohen | Ears | Lewis | Tex |
| Croner | Dutch | Lupinacci | Lappy |
| Derfler | Meadows | MaGann | Mick |
| Emil | Butch | Mofsovitiz | Mofoof |
| Erganoff | Red | Moses | Sleepy |
| Foody | Joe | Moyer | General |
| Flatow | Pretty Boy | Needles | Legs |
| Gerson | Lanky | Perlman | Milt |
| Isbit | Jughead | Persico | Peaches |
| Jacobson | Cotton-top | Pett | Wimpy |
| Jacobus | Jake | Potter | Punchy |
| Jennings | Goon | Praisman | Bernie |
| Jarin | Smilie | Rich | Babyface |
| Jolofsky | Sharpy | Richman | One-round |
| Kagan | Popeye | Saltzman | Arab-killer |
| Klotz | Farmer | Schley | Prof. |
| Koblenzer | Greek | Schull | Chubby |
| Kopolow | Bing | Simon | Simone |
| Kornfeld | Brookie | Sperling | Moocher |
| Koslan | Hobo | Trach | Speedy |
| Krantz | Murray | Trasken | Rabbit |
| Langell | Yokel | Van Horn | Willie |



STATELY SENIORS

| | | | |
|--------------------|----------------|------------------|----------|
| Angell | Eddie | Levison | Steve |
| Batalsky | Batty | Margulis | Margy |
| Blumenfeld | Obie (O'Brien) | Meyers | Monk |
| Brambley | Hill-Billy | Moldofsky | Marty |
| Burzstein | Turk | Morris | Moish |
| Charlesworth | Schmully | Moscowitz | Snake |
| Crane | Bomber | Oschrin | Mae |
| Enters | Fred | Perkes | Perky |
| Feinberg | Beany | Poston | Bill |
| Fellheimer | Ubangi | Rabinowitz | Babe |
| Fox | Pete | Nordbloom | Head |
| Frankel, I. | Yitz | Rader | Squint |
| Frankel, J. | Jerry | Rintz | Cy |
| Freehafer | Dutch | Ringler | Pierpont |
| Gabriel | Gabe | Roseman | Mike |
| Gershenson | Zilub | Rosenblatt | Strenger |
| Gerstein | Manny | Rubens | Rube |
| Gilbert | Flash | Rubenstein | Turk |
| Gluckman | Howie | Sabatini | Moish |
| Gorlin | Professor | Seligman | Mac |
| Haas | Mule | Shapiro | Slim |
| Happ | Al | Spears | Inky |
| Hyde | Lover | Simon | Schlongy |
| Kaplan | Cappv | Stoumen | Bebs |
| Katzen | Hook | Wilkinson | Bill |
| Kaufman | Whitey | Wolkoff | Shmull |
| Kessler | Georgie | Wyker | Lloyd |
| Kwass | Sam | Zartarian | Pasha |



THIS IS OUR DAY

This is our day
 Let us go beyond the hills
 Beyond the turning mills
 Beyond the shining rills
 This is our day.

Tomorrow hoards a thousand sighs
 Throw off your cloak and don this silver
 cloud
 And Sing your songs aloud
 Within this silver shroud
 Tomorrow brings goodbyes.

Let us drift in the bay
 O! mask that troubled frown
 Or life shall cast you down
 Or fate shall steal your crown
 And leave you clay.

—Exchange



EDITORIAL

WELCOME! CLASS OF 1940

This issue is dedicated to you—and to the hope that your three years at Farm School will be well spent.

All of us are aware of the fact that we can get out of something only a proportionate amount of what we put into it. This is particularly applicable to Farm School. Your life here will be divided into three sections, your studies, your industrials and your extra-curriculum activities. By this time you are probably acquainted with your classes and industrials so the less we dwell on them the better. Nevertheless, remember that they are very important, so give them two-thirds of your attention, for what you learn here may determine the whole course of your life.

When we say this, we do not want you to be a “grind” for we want you to participate in some of the activities of the school.

If you enjoy athletics you can tryout for the varsity football, baseball or basketball teams. However, if you are not successful in securing a berth of the varsity squad you can represent your class in the inter-class contests in the various sports.

For those who are not athletically inclined there are the Poultry, Livestock and Horticulture clubs, the band and orchestra, and last but far from the least there is The Gleaner for those who have literary inclinations. The Gleaner is one phase of Farm School activity which disregards all accepted traditions of class, creed or clique. It recognizes only ability and welcomes and invites all students to contribute and aspire to staff positions.

We have shown you the many advantages that are to be had at Farm School and we wish you a hearty welcome and hope you will gain a great deal from your associations here and that you will add much to the glory of the National Farm School in the classroom and on the athletic field.

So Farm School welcomes you, Freshmen, class of 1940.





❖ ❖ L I T E R A R Y ❖ ❖

THE SET OF YOUR SAILS

One ship drives East, one ship drives West
By the self same winds that blow
But it's the set of the sails and not the gales
That decide the way they go.
As the winds of the sea are the ways of Fate
As we voyage along through life
It's the set of our soul that decides the goal
And not the calm or strife.

It is always, though now more than ever as the new school year commences, invaluable to spend some moments in reflection on the future and what it holds in store

Many of us during this period of reflection will attempt an analysis on the basis of keen understanding of self, and relation of self to prevailing conditions and institutions. Some will readily accept their own shortcomings and consider adjustments while others will make unsuccessful attempts to deceive themselves and permit dreams of illusory conquests and of grandeur.

This message is addressed especially to the Freshmen who are entering into a new life, abundant in possibilities, but it applies equally or even more to those undergraduates who are not making the most of their opportunities. I realize myself to be an outstanding offender in this respect, and there is too great a percentage of students in our school and in schools throughout the country who fit only too well into this category.

Not only do I wish this essay to be a timely warning and criticism to the indolent, but also a tribute to those of us who have long since realized the facts and are fine examples of a good policy intelligently applied.

How many of us confident of our ability and intelligence have felt content to accept this fact and to bask, self-satisfied, in the warmth of this happy knowledge? Nor have we paused long enough to recognize the most obvious conclusions; that ability is not achievement, nor that intelligence is not an "Open Sesame to Success." Permit me to cite an analogy.

We humans in all our complex organization; with our ability to hear, see, smell, feel, and taste; with our power to reason, to retain word pictures and knowledge (through the medium of complex chemical processes that have made possible thought, movement, and more basically, respiration, and assimilation) consider the earth and even the universe to be our playground. As a unit there is nothing that we feel unable to comprehend, little realizing that we are limited in our understanding to the narrow confines of a vocabulary consisting of a mere four hundred thousand words! Is there any question that what we understand and comprehend is only understood through the medium of



words, that as the vocabulation expands the sphere of understanding is broadened? Is it not apparent to us, in our conceit, that we have lost the true evaluation of our own minuteness? Are we so wonderful, after all, when only a dozen members of our entire species are lifted in their understanding beyond the confines of the three dimensions. The same three dimensions, length, width, and thickness that were recognized even by the primitive cave-men at the very origin of our kind? Can we therefore, in any degree, hope to unravel the secret of the universe, and the reason and method of our creation? In the light of these questions our abilities do not appear too great.

The amoeba and the paramecium; of which, if we are to accept Darwin and other naturalists, we are derivatives, then possesses the same potentialities as we. We are derived from, and our potentialities also, from the primitive forms just mentioned. Still, the amoeba with all its potentials is incapable of planning a breeding program of our Ayrshires. The human is capable sometimes, and only because the human form is a development of the amoeba, a development of potentials.

To go further the amoeba can be broken into molecules and thence to atoms. The amoeba, then, was a derivative of the atoms. The atom therefore possesses the potentials of the amoeba and its derivative, the human, because, had not the original atom of life possessed these possibilities, none of us should be here. The most recent scientific research has given much foundation to the belief that light, energy, and matter are one and the same thing, just as water and steam are the same; namely a variation of one of the other. We know that the atom is the basic unit of matter, therefore it also makes up energy and light. If it composes light then it has the speed of light, one hundred eighty-six thousand miles per second. And yet even this great power and all its others, except development, are useless to it, if it wishes to plan a breeding program.

To stay in one place and develop the ability that it inherited, as did the first atom of life stay on this earth, makes it possible to grow and prosper and constantly increase the availability of its potentialities.

—Joseph Lerner



TO THE BEDOULIN MAIDEN IN THE GEOGRAPHIC

Prith me handsome, pretty maid
Loose thy tongue, be not afraid
For, I would list to thee, and hear
The wondrous tales of yester-year
You must have doubtless, betime
In the wondrous clime and latitudes
Heard tell with endless repetitions and platitudes
Galore?

For, are you not a character from the Rubaiyat a'non?

—J. Lerner



THE BOOK SHELF

We have had a number of talks in the assembly meetings by fellow students who have urged us to adopt various hobbies. Among the many suggestions are chess, fencing, wood-carving, and ping-pong. It is not the purpose of this writer to discourage these activities, but to endorse them and to advocate one further form of diversion which has been seriously neglected by most of our student-body. Some of us have long since discovered the entertainment and education one may derive from the habit of reading good books. Reading is to be recommended especially for the industrial student who requires, not so much physical, but mental forms of recreation. Through literature one may find an outlet for desires, probably now dormant, to travel, to experience romance, and adventure, and to become enlightened on many phases of this complex civilization of ours. Reading good books is more than a past-time, it is really an essential to the formation of a person who wishes to be recognized as truly educated and cultured. It is hoped that through this column, by reviewing outstanding books, interest in this delightful past-time will be revived.



"IT CAN'T HAPPEN HERE"

—Sinclair Lewis

"It Can't Happen Here" they all said. "Not here in America" they emphasized. That's what they said in Germany and in Italy, yet it happened. Sinclair Lewis has written an answer to these cynics, to the skeptics, to the uninformed and to those who feel snugly secure in this yet safe and free democracy. Mr. Lewis has awakened a nation to the realization that what can't happen here is happening here. He points out that the sudden resentment against foreigners, the rising tide of anti-semitism, the prejudice and discrimination against negroes, the strong appeal to nationalism, a sweeping patriotic fervor for America and everything American, the urge for rearmament are all Fascist trends and they all lean toward an ultimate dictatorship and a complete departure from the fundamental concepts of democracy.

Doremus Jessup was the editor of a small paper in Vermont. He was as much American as any

American could be. His people had lived in Vermont for generations. All about Doremus Jessup's little world he had heard the people boast that it couldn't happen here. Yet, Doremus was a newspaper man. He had printed the stories of how Huey Long, in the land of the free, had actually become dictator of a great state. He had observed Father Coughlin rise from obscurity to the point of controlling millions. He had perceived the purpose of countless other rabble rousers, who in eloquent speeches pretended to side with the masses, but who in reality wanted to prolong the reign of the capitalistic bosses. And especially had he noticed and feared the rapid rise to power of Senator Bezelius Windrip, the organizer and leader of the League for Forgotten Men.

Mr. Jessup could predict the day in America when the constitutional guarantees of "life, liberty and the pursuit of happiness" would be forgotten. As



we follow Doremus through the story we find out even he, beyond the wildest dreams of his imagination, could never perceive that such diabolical scheme could ever be tolerated by American people.

America is cast into Germany of to-day. We see the negroes and the Jews degraded and plundered; the minute men who were comparable to the German shock troopers; the incorporation of the newspapers, radio and movies into the government propaganda departments; the one-hundred per-cent American radical theories and the ousting of foreigners and all those of unpure American blood; the destruction of labor organization and trade unions; a Fascist war with Mexico to distract the masses' attention; and finally the Chief, as the dictator was called, portrayed as the idol of the people—unerring and divine.

Through the whole reign of the Fascists—while the masses plod on in besotted ignorance, Doremus endures the tortures of concentration camps, the dangers of escape, the fury of the minute men, he is constantly working for the day when a new system of cooperation and good will shall supplant this system of tyranny and bitterness.

Relief from the suffering and hardship of Doremus is woven into the story in the character of Sissy, Doremus' daughter—a delightful young girl who is full of fresh enthusiasm and the sheer joy of living.

Lorinda Pike furnishes inspiration and diversion for Doremus.

In short we have an enjoyable story and a means of becoming acquainted with a problem that is vital to all lovers of liberty and democracy.

—Milton Perlman, '39



Bill's girl wears silks and satins

Mine wears calico.

Bill's girl always says, "yes"

Mine always says, "No"

Bill's girl uses paint and powder

Mine uses only soap.

Bill's girl knows everything

Mine is just a dope.

Bill's girl is wild and sporty

Mine is pure and good.

Do you think I'd change my girl for Bill's?

You're doggone right I would.

—B. Feinberg



CAMPUS NEWS

CHAPEL

The student body welcomed into its midst a new school chaplain at a recent Chapel service.

Rabbi Samuel Cook, a native of Philadelphia and a Central High Alumnus, is ideally prepared to act as religious and spiritual leader for our school. Ever since his graduation from Hebrew Union College in 1934 and until Jan. 1, 1937 he was Director of the B'nai B'rith Hillel Foundation at the University of Alabama. This foundation has as its purpose the fostering of social, religious and cultural activities among Jewish students on the various campuses of larger universities.

At Haverford College he graduated with the class of '27 and received his Phi Beta Kappa key in his third year. Both at Haverford and Hebrew Union, Rabbi Cook was active in many phases of student affairs, government, sports, literary and social.

A bachelor, the Rabbi has retained a youthful sense of humor and enthusiasm. Not only does he think highly of the soil and farming, but he is especially anxious that more Jewish boys adopt this "honorable and most ancient of all the professions."



A very interesting chapel service was held on Friday evening, March 12, in Segal Hall. President Allman introduced a personal friend of his, Dr. Harvey Watts, member of the Board of Directors of the School of Design for Women in Phila.

The topic of Dr. Watts discourse was weather forecasting. He illustrated his talk with many

fine slides. Mr. Watts told of the importance of clouds, wind direction, barometric and atmospheric pressures as being vital guides to correct forecasting, whereas almanacs and superstitions were useless indicators.

All those who attended learned a great deal and spent an enjoyable evening.

VARSITY CLUB BANQUET

On Wednesday night, March 17, the Varsity Club ended one of its best and most successful years when they held their annual banquet in the beautiful Yorktown Tavern in Elkins Park.

Guest speakers included such notables as Mr. Samuels, Hugo Bezdek, Charles Kahn, and Dean Goodling.

After paying tribute to the departing senior members, the club ended their informal meeting, at the end of the banquet, by electing the following officers:

President, Morton Kaplan
Vice-Pres., Jerome Frankel
Secretary, Samuel Lupinacci
Treasurer, Raymond Stoumen
Historian, Bernard Emil.

JUNIOR CLASS NEWS

At a meeting of the class of 1939 the following were elected to the class offices.

President, Samuel Lupinacci
Vice-Pres., Alfred Sussman
Treasurer, Arthur Isbit
Secretary, Abraham Baron
Councilmen, Bernard Jarin
Bernard Emil
Winfred Levinstone.



ASSEMBLIES

Mr. Ziegler, in his current Assembly Programs, has reached into the fields of drama, oratory and spelling for his material. As a result, the student body has received many pleasant surprises and has come to regard assemblies as something to look forward to. Only Mr. Ziegler himself, can explain how he discovered so much home talent. As a result of the programs, everyone is now familiar with the fundamentals of chess, fencing, and spelling.

The emotions of the students has become a plaything of the Varsity Club Thespians, and they bring us to tears or laughter as the mood moves them. Very capably directed, they owe their fame not only to the excellent talent but especially to the ingenious mind of their producer, Jerry Frankel.

When bigger and better tragedians or harlequins are made the Varsity Club will produce them, and when super-colossal extravaganzas are staged, Cyrano Frankel will write and produce them. No one will ever forget the "Dining-room scene" nor will "It Can't Happen Here" ever be more touchingly portrayed.

* * * * *

The mettle of the Freshmen was put to a grueling test when the class engaged in combat with the Juniors in a Spelling Bee. Overcoming all opposition, they emerged from the fray victorious, only to be confronted by a resolute group of Seniors in battle array. With bugles blowing and dictionaries dangling from their waist the mighty Seniors fell before the terrific onslaught of five syllable words. The victory of the Freshmen promises to be short lived, however, since a crack troop of Faculty Mounted Spellers headed by Prof. Schmeider, are making threats on the title held by the Mutts.

WINE,——AND SONG

An affair, that will forever remain in the memories of those who attended, was tendered the Musical Organization on Monday evening, February 8, 1937, at Palumbo's Nite Club in Philadelphia.

Leaving school about five o'clock in cars graciously provided by the faculty, the group arrived in Philadelphia to partake in the most enjoyable evening ever experienced by Farm School Students. Lt. Frankel proved that the old adage, "The way to a man's heart is through his stomach" still holds true for he has won the high respect and appreciation of all who attended.

An excellent floor show followed the meal which was supplemented by numerous cheers and school songs from the Farm School section.

The organization was honored in having as its guests, President Herbert D. Allman, Dean Goodling, Mr. Samuels and almost the entire faculty.

How good a time was had by all was shown by the reluctance with which the students left Palumbo's.

We are grateful to Lt. Frankel for his efforts in making this Banquet a success and hope it will be an annual affair.



SENIOR CLASS ELECTIONS

The Seniors at a recent class meeting elected to office the following men:

President, Harold Haas

Vice-Pres., John Freehafer

Secretary, Bernard Gabriel

Treasurer, Solomon Ruebens.



VALENTINE DANCE

The Valentine Dance that was held on Feb. 6, owed its great success to the untiring labors of Mr. Henlein, chairman of the Entertainment Committee. Not only did Mr. Henlein arrange for a Philadelphia magician, a John Paul Jones dance, but also a dance lottery with prizes for the winners.

A more exhausted and satisfied group has seldom, if ever, left a Farm School Dance.

We extend a vote of thanks to Mr. Henlein and welcome his aid at our future dances.

A splendid display of plantings and decorations was revealed on the night of the Farewell Dance to the Senior class of 1937.

Within the gymnasium the cab of an observation car, complete with a bell, stood as a reminder of the impending departure of the popular graduating class.



On December 29, 1936, the student body lost a very devoted friend and helper. Mrs. Mavis Godfrey, who has served Farm School boys for more than seventeen years in various capacities, passed away after an illness of several months.

As a trained nurse she ministered to the needs of the student body until about ten years ago when she took charge of the laundry room. During her stay she was liked by all because of her charming manner and willingness to assist. It is with sincere regret that we write of her departure.

On Friday, December 18, 1936, the Football team was treated to a well-earned Testimonial Football Banquet.

The occasion was one characterized by much cheer, good food, and, since it was a stag affair, humorous after dinner speeches.

All the members of the large assemblage were treated with a generous slice cut from a huge cake made in the form of a gridiron, which was presented by Mr. Lamaze, head of the Hotel Warwick in Philadelphia. Glowing tributes were paid to the hard-fighting eleven by "Clipper Smith" of Villanova, Russ Thomas and Mr. Samuels.

Awards were presented to Captain Segal, Harold Haas, Elmer Rintz, Irving Jacobson, Paul Rader, Aloysius Happ, Carl Jacobus and Louis Batalisky.

H. Haas and E. Rintz were elected co-captains for the year of 1937.



This year saw an exceptionally fine group of students aspiring to school offices. The candidates for the president of the Student Body were Harold Haas, Jerry Frankel and Sam Kwass. It was a close battle with Haas emerging victorious.

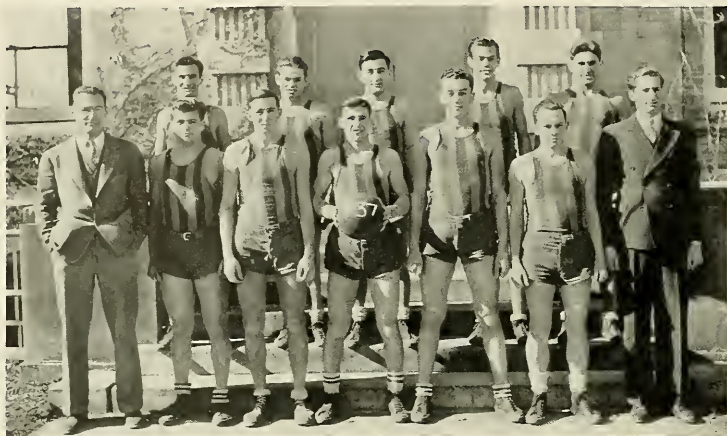
The other officers elected were:

Vice-Pres., Elmer Rintz

Vice-Pres. of A. A. Board, Arthur Isbit

Secretary of A. A. Board, Ernest Meyers.

We sincerely wish this new group of officers much success and hope that the entire student body will co-operate with them to the fullest extent.



BASKETBALL

Captain—MORTON KAPLAN

Coach—BERNARD ZEIGLER

Manager—RALPH PINCUS

First Row—B. Zeigler, S. Brahlin, J. Watz, M. Kaplan, S. Blumenfeld,
P. Fox, R. Pincus.

Second Row—D. Segal, A. Scheingold, E. Zartarian, S. Charlesworth,
M. Bach.



YOUR BEST

Did you miss the goal; did the ball bounce out?
Tho' you put your soul in the shot.
Did your ears grow hot with the jeering shout
From so-called "sports" that were not?
Did you do your best? That's all I care,
No matter if "tin-horns" tear your hair,
For the test of the game is the way you played
And not the number of points you made.
If you kept the code and were always square
Your effort was pleasing to God as a prayer
And victory after all is there
To ever play fair.



SPORTS

N. F. S. WINS OPENER

A fighting Banks Business College five almost turned the Aggies first game into a defeat by going on a scoring spree in the second half, but finally lost out by a score of 42 to 39.

The Aggies started fast, with Joe Watz tossing them in from all angles of the court and finished the half with a 30-10 lead. However in the second period with Heshy Cohen guarding the Eagle Eye Watz and Rosen and Lawson shooting, the Businessers crawled up on their opponents to a 39-37 count. Everything they tossed up went into the basket and the climax came when Rosen tied up the game with a long shot from the side of the court.

Then Pete Fox, flashy Farm School guard, was fouled and sunk the extra shot. With the spectators in a frenzy and with one minute to play, Fox took a pretty pass from Charlesworth and put in a beautiful shot for the game's final tally.

For the winners, Watz had eight double checkers and two fouls all in the first half to lead the scoring. Rosen was high scorer for the losers with five two-pointers and a duo of fouls.

| N. F. S. | G. | F. | T. |
|---------------|----|----|----|
| Watz, f. | 8 | 2 | 18 |
| Brahin, f. | 1 | 2 | 4 |
| C'worth, f. | 3 | 0 | 6 |
| Blum'feld, c. | 2 | 1 | 5 |
| Zartarian, f. | 1 | 0 | 2 |
| Kaplan, g. | 1 | 2 | 4 |
| Fox, g. | 1 | 1 | 3 |

17 8 42

| Banks | G. | F. | T. |
|----------|----|----|----|
| Lazar | 2 | 0 | 4 |
| Danoff | 0 | 0 | 0 |
| Cohen | 3 | 3 | 9 |
| Rosen | 5 | 2 | 12 |
| Mack | 3 | 0 | 6 |
| Ferguson | 0 | 0 | 0 |
| Lawson | 4 | 0 | 8 |

17 5 39

FARM SCHOOL TRIMS ST. JOHN

With every available varsity man seeing action a fast stepping N. F. S. team soundly trounced St. John High to the tune of 78-34. St. John started the scoring when Cyzio stuck up a long shot. With every man dropping at least one goal Farm School ran up twenty-five straight points before Jaworowski got a field goal on a pushed up shot for the trailers. In the second period Coach Zeigler used the second stringers and lead 38-13 at the half.

The second half was a repetition of the first with Watz and Charlesworth leading the way. An outstanding feature of the game was the phenomenal foul shooting of the Aggies who converted thirteen out of fifteen throws. Although playing about half the game Watz scored twenty-nine points for a new individual scoring record at Farm School.

Farm School

| | G. | F. | T. |
|------------------|----|----|----|
| Watz, f. | 12 | 5 | 29 |
| Bach, f. | 3 | 1 | 7 |
| Brahin, f. | 3 | 0 | 6 |
| Charlesworth, f. | 3 | 1 | 7 |
| Blumenfeld, c. | 5 | 0 | 10 |
| Zartarian, f. | 0 | 1 | 1 |
| Fox, g. | 1 | 1 | 3 |
| Segal, g. | 2 | 0 | 4 |
| Kaplan, g. | 4 | 3 | 11 |
| Scheingold, g. | 0 | 0 | 0 |
| | 33 | 12 | 78 |

St. John

| | G. | F. | T. |
|----------------|----|----|----|
| Farrell, f. | 0 | 4 | 4 |
| Tomlinson, f. | 0 | 0 | 0 |
| Esbenson, f. | 0 | 0 | 0 |
| Sweeney, f. | 0 | 0 | 0 |
| Boker, f. | 0 | 3 | 3 |
| Kelly, c. | 1 | 0 | 2 |
| Cyzio, g. | 5 | 0 | 10 |
| Jaworowski, g. | 3 | 1 | 7 |
| Rohlfes, g. | 2 | 3 | 7 |
| Hughes, g. | 0 | 1 | 1 |
| | 11 | 12 | 34 |



AGGIES BEAT P. S. D. 33-29

Continuing their winning streak on the court N. F. S. defeated P. S. D. 33 to 29 for their third successive victory. The Aggies kept right on the heels of the Farmers but were never able to take the lead. With both teams using a zone defense, field goals were scarce and the Aggies left the court at the half with an 18-12 lead.

The losers employed two fives to cope with the famous "condition" of the Aggies who used only five men all of whom had a hand in the scoring. Although the Farm Schoolers never led by more than six points during the entire game there was never any doubt as to the outcome of the game. Captain Kaplan and Pete Fox played best for the Zieglermen with Furman starring for P. S. D.

N. F. S.

| | G. | F. | T. |
|------------|----|----|----|
| Watz, f. | 3 | 3 | 9 |
| Brahin, f. | 1 | 2 | 4 |
| Blum'd, c. | 3 | 0 | 6 |
| Fox, g. | 2 | 4 | 8 |
| Kaplan, g. | 3 | 0 | 6 |
| | 12 | 9 | 33 |

P. S. D.

| | G. | F. | T. |
|-----------|----|----|----|
| Couston | 1 | 2 | 4 |
| Manieri | 2 | 0 | 4 |
| Valentine | 0 | 0 | 0 |
| Duboski | 1 | 1 | 3 |
| Gasco | 1 | 0 | 2 |
| Winck | 0 | 0 | 0 |
| Kwasnica | 1 | 1 | 3 |
| Boncheck | 2 | 2 | 6 |
| Furman | 3 | 1 | 7 |
| | 11 | 7 | 29 |

FARM SCHOOL BOWS TO LA SALLE

The inability to sink sleeper shots caused N. F. S. to drop their first game to an unbeaten La Salle quintet 28-23. The little explorers started their second team but after the Aggies rolled up a 10-6 lead they sent in their first stringers. Sammy Charlesworth stuck up a two pointer to make the score 12-6 but it was an expensive goal as it cost the Farmers the loss of this stellar performer for the rest of the game as he had injured his knee. Both teams played closely and the half ended with the Aggies on the long end of an 18-14 tally.

The third period found a La Salle defensive which was impregnable. The home team could not get a shot neither long nor short and the Sallies had a hard time getting through but McClone and O'Donnell popped in side shots which gave them a lead of 20-19. The last period found Krupa sinking a foul and Blumenfeld missing a sucker shot under the basket. A moment later he was fouled and made the score 21-20. Then McClone dropped in another side shot to send the visitors far a-lead. Fox connected on a foul and with a chance to tie the score Brahlin and then Fox missed easy shots. With two minutes to play Brahlin missed another sleeper shot and McClone and O'Donnell both scored field goals to put the game on ice. For the winners Moross and Krupa starred with their floor work while Charlesworth was the Aggies best man.

N. F. S.

| | G. | F. | T. |
|----------------|----|----|----|
| Watz, f. | 2 | 0 | 4 |
| Brahin, f. | 0 | 0 | 0 |
| Blum'd, c. | 1 | 5 | 7 |
| Charles'th, g. | 2 | 1 | 5 |
| Fox, g. | 0 | 3 | 3 |
| Kaplan, g. | 1 | 2 | 4 |
| | 6 | 12 | 23 |



La Salle

| | G. | F. | T. |
|-----------|----|----|----|
| Egan | 0 | 1 | 1 |
| McClone | 3 | 2 | 8 |
| O'Donnell | 2 | 0 | 4 |
| Jarecki | 1 | 1 | 3 |
| Krupa | 0 | 2 | 2 |
| Bradley | 1 | 0 | 2 |
| Moross | 1 | 0 | 2 |
| Brnick | 2 | 2 | 6 |

10 8 28

N. F. S. DOWNS ATLANTIC CITY

In a slow-moving, rough and tumble game Farm School trounced Atlantic City Vocational School to the tune of 49 to 25 for their fourth win of the season. The Traders showed ability and looked good in spots but threw the ball away many times.

A field goal by Thompson and a two-pointer and foul by Toner to Watz' foul gave Atlantic City a 5-1 lead, but with Sid Brahin and Watz shooting, the Aggies pulled ahead and lead at the half with a score of 24-14.

In the second half a few minor fights broke out with Atlantic City trying to keep Farm School's score down and make it seem like a real ball game. Joe Watz took scoring honors with four goals and five fouls. Thompson, dusky Trader center led the vanquished team with five long and two short shots.

N. F. S.

| | G. | F. | T. |
|---------------|----|----|----|
| Watz, f. | 4 | 5 | 13 |
| Zartarian, f. | 1 | 0 | 2 |
| Brahin, f. | 4 | 1 | 9 |
| Blum'feld, c. | 3 | 0 | 6 |
| Fox, g. | 2 | 3 | 7 |
| Kaplan, g. | 4 | 2 | 10 |
| Bach, g. | 1 | 0 | 2 |
| Segal, g. | 0 | 0 | 0 |

19 11 49

Atlantic City

| | G. | F. | T. |
|----------|----|----|----|
| Toner | 1 | 1 | 3 |
| Allen | 0 | 1 | 2 |
| Small | 0 | 0 | 0 |
| Thompson | 5 | 2 | 12 |
| Harris | 2 | 1 | 5 |
| Nestor | 2 | 0 | 4 |

10 5 25

AGGIES CRUSHED BY WILLIAMSON

Playing their worst game of the season N. F. S. was little trouble for Williamson who rolled up a score of 41 to Farm School's 28.

The Traders scored six points before Watz scored the Aggies' first point. Finding Farm School's three-two defense easy to penetrate, the Williamsons had many shots for the basket. The Aggies also had numerous opportunities to sink the ball but failed to capitalize on them.

Skeen, the star and captain of the Trade team, supplied most of the fireworks. Dribbling into the corner and shooting with either hand he ran up eight field goals. For the Bulldogs, Watz was high scorer.

N. F. S.

| | G. | F. | T. |
|---------------|----|----|----|
| Watz, f. | 4 | 4 | 12 |
| Brahin, f. | 1 | 0 | 2 |
| Blum'feld, c. | 1 | 0 | 2 |
| Fox, g. | 1 | 3 | 5 |
| Zart'n, g. | 1 | 0 | 2 |
| Kaplan, g. | 1 | 3 | 5 |

9 10 28

Williamson

| | G. | F. | T. |
|------------|----|----|----|
| Skeen | 8 | 4 | 20 |
| Miller, M. | 4 | 0 | 8 |
| Miller, L. | 0 | 1 | 1 |
| Culbert | 0 | 0 | 0 |
| Bender | 0 | 0 | 0 |
| Winegard | 1 | 4 | 6 |
| Kulp | 1 | 0 | 2 |
| Abel | 2 | 0 | 4 |
| Klinedinst | 0 | 0 | 0 |
| Zelbey | 0 | 0 | 0 |

16 9 41



FARM SCHOOL TRIPS RIDER COLLEGE

In a game packed with thrills, N. F. S. downed Rider College Jay Vees with a score of 34-30. The game was a nip and tuck affair which wasn't decided until the final whistle blew.

With Watz and Brahin leading the way, the Aggies stepped out and took the lead but were unable to pull far ahead. The half ended with the score 16-13. Watz and Blumenfeld scored for the farmers but with the insertion of Savage, Rider College tied things up at 26 all on Bartz's field goal and took the first lead when Savage sunk a foul shot. With but two minutes to play Brahin tied the score with a free throw and then put the Aggies ahead with another foul. Watz's two-pointer made the score 30-27 but a push shot by Savage pulled the Collegians up two points.

Blumenfeld and Brahin dropped in charity shots for the Aggies with Blackwell counting for Rider, leaving the Farmers with a two point lead. Passing the ball around fast in an attempt to "freeze it" the Aggies managed to shake free and Sid popped in a side shot to clinch the game.

Sid Brahin was high scorer of the game with four two-pointers and as many fouls. The Farmers sunk ten out of fourteen tries with the visitors sinking eight out of ten.

| N. F. S. | G. | F. | T. |
|---------------|----|----|----|
| Watz, f. | 3 | 2 | 8 |
| Zartarian, f. | 1 | 0 | 2 |
| Brahin, f. | 4 | 4 | 12 |
| Blum'feld, c. | 1 | 1 | 3 |
| Fox, g. | 2 | 0 | 4 |
| Kaplan, g. | 1 | 3 | 5 |

| | | |
|----|----|----|
| 12 | 10 | 34 |
|----|----|----|

| Rider College | G. | F. | T. |
|---------------|----------|---------|----------|
| Bartz | 4 | 1 | 9 |
| Cowan | 0 | 1 | 1 |
| Blackwell | 0 | 1 | 1 |
| Feehan | 3 | 0 | 6 |
| Savage | 2 | 2 | 6 |
| Levade | 1 | 1 | 3 |
| Boyd | 1 | 2 | 4 |
| | <hr/> 11 | <hr/> 8 | <hr/> 30 |

FARM SCHOOL SINK' PHILA. MARINES

Height proved no handicap to the Aggies when they easily defeated the Marines 56-40. The Farmers grabbed an early lead and remained in front throughout the game. The Marines had little difficulty controlling the backboard as they utilized their height to the fullest advantage. They averaged 6.2 against the 5.8 average of the Aggies and most of the field goals were on follow-up shots.

The ball moved up and down the court very rapidly with the ball being thrown out of bounds repeatedly. The outstanding feature of the game was the sharp-shooting of Pasha Zartarian who bucketed six out of eight attempts from the floor. The game's best play was made by Zartarian when running full speed, he picked up a rolling ball and without looking up stuck up a basket in stride.

High scoring honors went to Padden of the Marines with six double-checkers and two free throws. The Aggies' high scorer was Joe Watz with four two-pointers and seven charity throws.

At the end of the half the Aggies lead by a score of 30-15.

| N. F. S. | G. | F. | T. |
|------------|----|----|----|
| Bach, f. | 0 | 0 | 0 |
| Watz, f. | 4 | 7 | 15 |
| Zartarian | 6 | 0 | 12 |
| Brahin, f. | 4 | 2 | 10 |
| Blum'feld | 1 | 2 | 4 |
| Fox, g. | 3 | 1 | 7 |
| Segal, g. | 0 | 0 | 0 |
| Kaplan, g. | 4 | 0 | 8 |
| | 22 | 12 | 56 |

| Marines | G. | F. | T. |
|-------------|----------|----------|----------|
| Branch | 4 | 2 | 10 |
| Chapman | 1 | 3 | 5 |
| Edney | 0 | 0 | 0 |
| Padden | 6 | 3 | 15 |
| Tate | 3 | 2 | 8 |
| Caraker | 1 | 0 | 2 |
| Barralleant | 0 | 0 | 0 |
| Shervis | 0 | 0 | 0 |
| | <hr/> 15 | <hr/> 10 | <hr/> 40 |



AGGIES DROP CLOSE GAME TO P. S. D.

Playing away from home for the first time during the season N. F. S. dropped a heartbreaker to P. S. D. 23-21. The Bulldogs showed signs of having been accustomed to their own floor and baskets by putting up their worst foul shooting exhibition of the season by dropping only five out of thirteen tries.

The Farmers started fast with Watz dropping in a follow-up shot and Pete Fox sinking one from outside the foul line. The quarter ended with the Aggies leading 6-3. The trailers began to guard very closely and finding they could get away with a great deal of slapping and pushing never let the Green and Gold boys hold the ball and so walked off the court at the half with the score in their favor 10-9.

In the second half the P. S. D.'rs began to pull away and held a seven point lead when the last quarter began. The Aggies finally started to click and pulled up to a 21-19 score, but with only one minute to play Coulston took a

pass under the basket and slipped it in for a two pointer. Brahin was fouled as he dropped in a lay-up shot and with but three seconds to play the Aggies had to gamble and Brahin purposely missed his foul but the ball bounded over Blumenfeld's head and a dejected team received their second defeat of the season.

N. F. S.

| | G. | F. | T. |
|-------------|----|----|----|
| Watz, f. | 2 | 1 | 5 |
| Zart'n, f. | 2 | 1 | 5 |
| Brahin, f. | 1 | 0 | 2 |
| Blum'ld, c. | 1 | 1 | 3 |
| Fox, g. | 1 | 1 | 3 |
| Kaplan, g. | 1 | 1 | 3 |
| | 8 | 5 | 21 |

P. S. D.

| | G. | F. | T. |
|-----------|----|----|----|
| Maineri | 1 | 1 | 3 |
| Coulston | 1 | 0 | 2 |
| Valentine | 4 | 1 | 9 |
| Gasco | 0 | 1 | 1 |
| Kwasnica | 1 | 2 | 4 |
| Duboski | 1 | 0 | 2 |
| Boncheck | 1 | 0 | 2 |
| | 9 | 5 | 23 |



MUTTS DOWN JUNIORS IN BASKETBALL

Bringing to a close this year's interclass competition the Mutts turned back the Juniors by the close score of 26-21. This was one of the finest basketball games ever seen in interclass competition at Farm School. Both teams showed fine form with the Mutts having a better offensive quintet. Although outclassed in the first quarter the Juniors had the crowd cheering, when headed by Rintz, who dropped some fine one-handed side shots, they stood three points to the good at the end of the half. In the third and fourth quarters the Mutts showed splendid passing ability to finally top the aggressive play of the Juniors.

It can truthfully be said that the game was one of the cleanest ever seen here and we all hope the incoming classes will carry on with the spirit this year's Freshmen and Junior classes have had.



INTERDORM BASKETBALL

Coming up from behind to win the second half of the interdorm competition the 3rd floor played the first half winners, 1st floor, to a three game playoff. The 3rd floorers took the first two games to win the championship.

This year interdorm competition provided thrills galore for the students and interest ran high all through the tournament. In the first half of the match 1st floor Ulman and Lasker Hall

showed the best form with 3rd floor placing last in the running. In the second half of the tournament the third floor playing with the same team but benefiting by the excellent coaching of Ed. Zartarian showed good team work and went through the entire half and the playoff undefeated.

The starting lineup for the playoff was:

3rd Floor

Cy Rintz
H. Schull
J. Frankel
R. Goode
D. Schley

1st Floor

J. Cohen
L. Gershenson
L. Rabinowitz
L. Perkes
S. Clauser

BASEBALL OUTLOOK

With a schedule that will see Farm School playing against some of the finest high school teams in Philadelphia things look bright for Farm School's chances of breaking the jinx that has held them in tow for the past two years. The team has been strengthened with a fine pitching staff headed by Mike Wnoroski, who shows promise of setting new records for pitching at Farm School. He will be supported by Capt. Rintz, who when not pitching will be seen in the center field position and two very promising Freshmen pitchers, Shamitz and Eggert. Schull at catcher, Praissman at first, Gershenson on second, Fox at short and Myers at the hot corner will compose the infield while Stoumen at left, Rintz in center and either Rubenstein, Lanin or any one of the pitchers at right will handle the outfield.

Coach Ziegler has said that it is his belief that this year will see a turnover of the baseball situation at Farm School and to that we say "We're all with you and wish you lots of luck."

BASEBALL SCHEDULE

| | | |
|----------|-------------------------|------|
| April 17 | Germantown High School | Home |
| April 24 | Frankford High School | Home |
| May 1 | Brown Prep School | Home |
| May 8 | Northeast Catholic H.S. | Home |
| May 15 | S. Phila. High School | Home |
| May 22 | Williamson Trade School | Home |
| May 29 | Penna. School for Deaf | Home |
| June 5 | Girard College | Away |



❧ AGRICULTURE ❧

DAIRY INDUSTRY IN PALESTINE

The improvement of production of milk cows in Palestine has hitherto been effected by cross-breeding. The strain of local Damascene and Lebanese cows were improved by means of Holstein bulls. On the other hand, trials of foreign cows have failed except in isolated cases. The greatest difficulty that lies in the importation of foreign cows as a breed is the difficulty of acclimatization and the low resistance to disease as well as for fear less foreign disease be brought in despite all quarantine precautions.

There are three or four breeds which can be chosen for export into Palestine. They are the Holstein, Brown Swiss and the two English breeds which became acclimated in South Africa and New Zealand or in other colonies with a climate representing Palestine.

The means of discovering which breed is the most suitable is as follows: Twenty head of each breed should be brought into the country, of all ages, cows and heifers. These must be kept for a year under the same conditions as local cows under close supervision. Every means to ward off any disease such as fever, abortion and so forth must be resorted to. The breed of cattle that seems to thrive best will be kept. The second year, the order of the accepted breed can be made on a larger scale.

In the milk industry, Palestine has gone a good part of the way, being nearly at the end of the experimental stage, not only from

the standpoint of technique, but as regards the increase of yield attained by improving the soil, cereal and fodder growing, cattle keeping and the organization of the farm. In these aspects of production, Palestine has caught up with the milk countries in such matters as the power of absorption of prepared soil in relation to the number of cows, in the yield, in the ability and training of the worker, and in the standard of life which the work permits, all that remains is establishing the industry and opening up markets.

Cattle-raising is indispensable in Palestine not only in the heavy soil regions but in the plantation regions as well, as a subsidiary means of existence during the early years up to the fruit-bearing period, as a support for the farm, a regulator in crop rotation and as a means of increasing and maintaining the yield of the soil.

Through proper selection the most to be expected from the native cows are 2,500 pounds of milk a year. The native Arab cow draws its maximum from the pasture but in years of meager pasture around 4%.

However, the cross-bred is unable to utilize the pasture to the extent of the Arab cow. In order to maintain the body and production, she must receive a little amount of grain. The establishment of a dairy herd of Dutch-Arab cows of an average yield of 6,000 pounds would cost around two hundred and fifty dollars per head.



WHAT IS THE F. F. A.?

The F. F. A. of Future Farmers of America, is mainly an organization for the interest of young boys, who endeavor in the future to be successful farmers. There is a crying need in America today of organizations in agriculture, not only for the young men, but for the elderly as well. The F. F. A. purpose is to weave together a body of young men so that they might:

- (a) Create more interest in an intelligent choice of farming organization.
- (b) To advance the cause of vocational education of agriculture in the United States.
- (c) To encourage cooperative effort among students of vocational agriculture.

Ever since agricultural courses were first established in public high schools in 1917 under the National Vocational Education Act, boys enrolled in these courses have had a spirit of comradeship due to the common background of country life, and desires. Within a few years, students tried out the idea of banding together into State organizations with the result that organizations sprang up all over the country. In the state of Virginia,

Henry Groseclose developed an outstanding organization; then expanded to New Jersey, Tennessee, Arkansas, North Carolina, and finally the country wide. Therefore in 1928, a main organization was established in Kansas City, Missouri, called the Future Farmers of America. Enrollment followed with boys of 18 to 21 years of age, preparing for farming as a vocation.

Membership is entirely voluntary and is composed of chartered state associations, which in turn are made up of local chapters, officers of which are selected annually.

Through F. F. A. activities, the cooperative spirit is fostered, individual talent is discovered and agricultural leadership developed. There are approximately 4,000 local chapters in 47 states, the territory of Hawaii and Puerto Rico. The organization has 125,000 members. Cooperation is their watchword, service is their theme-song, and accomplishment their guiding star. It wouldn't surprise us very much if we were to hear a great deal about the F. F. A. in a short time, for it seems to be a movement current amongst several prominent people to promulgate F. F. A. in farm schools.



You'll learn, dear Frosh—from out the dark,
You'll learn 'til eyes grow dim . . . you stark.
But you'll never learn just how they mark
The finals in English II.



ALUMNI NEWS

ALUMNI GREETINGS

The members of the N. F. S. Alumni Ass'n extend a hand of welcome to the new freshmen class.

As students your three years sojourn at the National Farm School will be a life most beneficial to all of you. Taking full advantage of what this school offers you, will prepare you in later life to withstand the hard knocks one has to endure.

We as alumni have learned this, and appreciate our alma mater. A good student makes a good alumnus.

—Max Semel '15,
President N. F. S. Alumni Ass'n

To the Alumni Editor:

I offer the following information in answer to your request for knowledge about my present activities and a "word to the students."

At present I am a senior in the college of Agriculture at Rutgers University, and am majoring in the field of soil chemistry. I am scribe of the Cook Chapter of Alpha Zeta, the National Honorary Agricultural Fraternity. Two other Farm School graduates, George Vandernoot, '33 and Morris Plevinsky, '34 are also members of this organization.

During the summers of 1934-35-36, I worked on the farm of the New Jersey Agricultural Experiment Station, which helped to defray the costs of my education. I had this opportunity, as well as several others, to gainfully use the agricultural knowledge secured at the National Farm School. I also feel that the many associations I made with N. F. S. men are really worth while. Therefore I am in a position to say to the present N. F. S. student body that a Farm School education has a tangible value.

It may be gathered from my remarks that a practical knowledge of agriculture will pay dividends. However, do not neglect the scientific side of agriculture. The Joseph Krauskopf Memorial Library is well stocked with books dealing with the science of agriculture. The school's faculty is made up of men who know the scientific as well as the practical side of agriculture. It is to every student's advantage to use these, as well as any other sources, for securing a real scientific agricultural background. With this knowledge he will be able to understand why a farm operation is performed as well as knowing how to do it.

I close with best personal regards to the student body and the faculty of the National Farm School.

—Jess Elson, '33

IN MEMORIAM

It is with the deepest regret we announce that Frank Moskowitz, class of 1930, passed away at Miami, Florida, on January 13, 1937, despondent over his ever fading eye vision.

To his family we offer our sincerest sympathy.



HUMOR

MATRICULATIONS OF A MUTT.

He walked through the { mud
keyhole gates carrying two { dice
suit cases
pint bottles

in his hands. He was overjoyed to be finally leaving his { folks
mistress
new bicycle

at home and the long bus ride had made him feel { seasick.
low.
a gorgeous blonde.

After reporting to the { office
gym and finding where his { locker
nurse abode
hut

was he proceeded to go to his room.

But before he reached the { dorm.
dive he was met by a { Communist
pantry zebra
student

who was evidently { giving away
buying something. After a few words with
selling

him he found out he was selling { Ballyhoo.
The Gleaner. He was told that every
caps and ties.

cent of the money went to { buy Holstein bulls.
Dean Goodling. He was also reminded that
the A. A. Board.

every Mutt { ignores
buys his cap and tie.
spits on

"You can take them and pay for them { when you graduate,"
later,"
now,"

The frosh asked, "What's the price?" "Oh we { pay you to wear them."
charge \$2.00."
give them away free."

"All right, I'll { buy one."
pretend I never saw you."
forget it."

In a few minutes every concession owner in school was in his



room and had taken everything but the { birthmark.
shirt. off his back.
tattooed lady

The new Mutt just couldn't say { what if 180 boys did that.
how do you do it?
no.

After he had unpacked his bags he looked for the { janitor
fellow who
chef
lived down the hall whom he had just met. They both went over to the
library
{ A. A. Store to get their laundry. He was fascinated by the { good looks
linen room { boy friend
voice
of the lady who gave him his laundry.

For supper that evening he had { shmolly
roast beef which he
herring and potatoes

devoured with the greatest { relish.
illusions of grandeur.
disgust.

He went to bed that evening quite early as he had to rise at { 9:30 A. M.
noon
5:00 A. M.

the next morning to go to { breakfast.
Phila.
details.

APOLOGIES TO JOYCE KILMER

I think that I shall never see
A poem filthy as a flea,
A flea whose hungry mouth is pressed
Against my broad and muscled chest,
A flea that crawls on me all day
And lifts its hairy arms to prey,
A flea that may in summer breed
A nest of young for me to feed,
Upon my bosom it has lain
To bite my skin and cause me pain,
Poems are made by fools that write
But only a flea has such a bite.

SCRAMBLED DATES

"Do you love me, Darling?"
"Of course I do, Harry."
"Harry? My name's Sam"
"Why so it is! I keep thinking
today is Monday."

We heard Martini sing
His voice gave us a thrill,
We heard "Babe" sing
His voice is better still.



Prof.: If there are any dumb-bells in the room, please stand up. (A long pause and then a lone freshman stands up.)

"What, do you consider yourself a dumb-bell?"

"Well, not exactly that, sir, but I hate to see you standing all alone."

—M. I. T. Voo Doo

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Lanin: "No, she can't dance, but she sure can intermission."

She stepped out from the bathtub
All wet and bare and bold,
A fact which didn't impress me
She was only two years old.

Beks: "I wonder why Marge always gives me that same old stall?"

Jerry: "Probably because you're the same old jackass."

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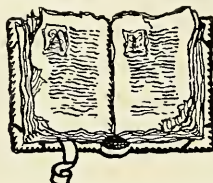
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